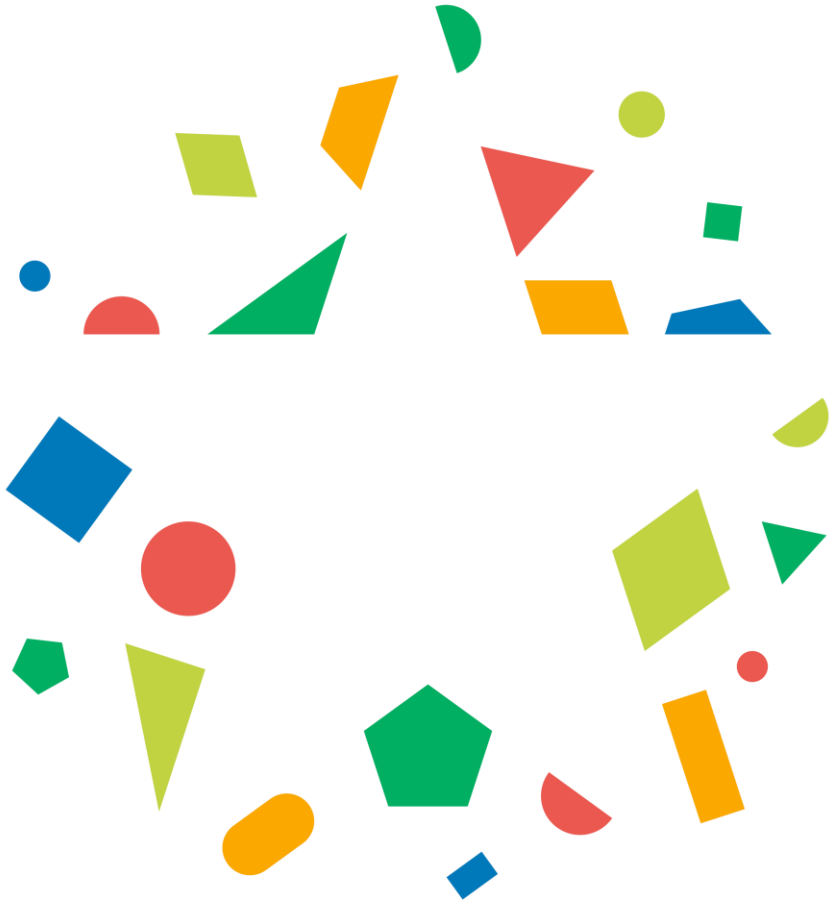




European
Commission

CO-CREATING ERASMUS+ AND THE EUROPEAN SOLIDARITY CORPS





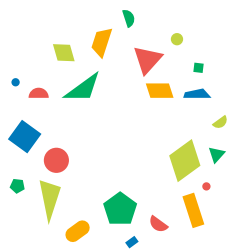
« IMPROVING POLICIES AND SYSTEMS FOR
TOMORROW'S WORLD »

Barbara Hermans, Paul Tzimas

EACEA & DG EAC, European Commission

1. OUTLINE OF THE SESSION

- 1) Introduction, Aims and Outline
- 2) Sharing with the Audience
- 3) Where we stand now – a short Presentation
- 4) 4 Open Questions – Group discussions
- 5) Reporting back



2. SHARING WITH THE AUDIENCE

Take 5 minutes to talk to one or several participants that you don't know.

- Why did you choose this session?
- What interests you about innovation and policy?
- What would you like to see from this action?

3. WHERE WE STAND NOW, SETTING THE SCENE.

Cooperation

Wider range of Cooperation models

Partnerships for
Cooperation

Cooperation Projects



Partnerships for
innovation

Forward looking
projects

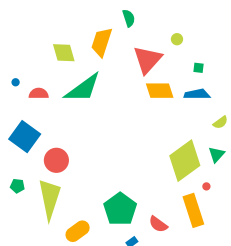
Alliances
(2 lots)

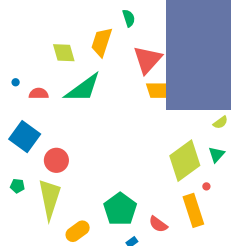


Partnerships for
Excellence

European
Universities

Erasmus Mundus





FORWARD-LOOKING PROJECTS

« Large scale projects which aim to identify, develop and test innovative policy approaches that have the potential of becoming mainstreamed and improve education and training systems »

FORWARD-LOOKING PROJECTS

Previously in KA3, moved to KA2

Visibility, project-shopping

Established top-down policy priorities but bottom-up practices

Ideally cross-cutting across all educational sectors in its themes with some repetition over several years

Some may pertain to just one sector however (eg Youth or Sport)

Flexible action: encouraging projects where there is a lack, or a new priority crops up (eg a new Communication)

FORWARD-LOOKING PROJECTS

- Strengthening Europe's Innovation Capacity
- Creating Systemic Change through fostering innovation at both practice and policy level
- Supporting forward-looking ideas focusing on key topics and priorities with potential to be mainstreamed in one or more sectors
- On innovation:
 - ✓ In terms of ground-breaking educational methods
 - ✓ In terms of transferability into different contexts and audiences

FORWARD-LOOKING PROJECTS

Where the action comes from?

2015 + Youth priority	2017	2019
16 Mio €	8 Mio €	15 Mio €
40 projects	18 projects	27 projects
Selected projects		
DISADV. BACKGR: 15	/	/
ADULT: 1	1	0
VET: 4	2	CONTINUING TRAINING/SKILLS: 5
SCHOOLS:3	4	8
HE:8	8	10
IT: 5	CAREER GUIDANCE: 3	4

FORWARD-LOOKING PROJECTS

- Key stakeholders: linking practice and policy
- Examples

- **Erasmus Without Paper (EWP)** project:



aims at interlinking the existing Erasmus student databases at HEIs

<http://www.erasmuswithoutpaper.eu/>

- **STELA** project:



aims at supporting the transition in HE from one educational level to the other using Learning Analytics

<https://stela-project.org/>

FORWARD-LOOKING PROJECTS IN THE FUTURE

- Possible Eligibility Criteria:
- 3 organisations from 3 programme countries
- Certain partner countries (maximum 10% of budget) where expertise is brought in to the benefit of the EU
- Duration: 2-4 years
- Budget per project: ?
- Level of co-funding recommended for such projects 75%.

4. FOUR OPEN QUESTIONS – GROUP DISCUSSION

- A) Operational Issues: What is the preferred budget? Best cost system for the action? Rules on Partner Country Participation? Other rules?
- B) How can we explore synergies with other funding programmes eg ESF and Horizon Europe, to allow for combining funds for different parts of the project or including preparation/testing to mainstream through the ESF or national funds?
- C) Could we explore the possibility for an additional funding for a short period of time (eg one year duration) restricted to projects with an excellent final result for increasing their impact?
- D) « The Open Flip-Chart » for open questions.

5. FOUR OPEN QUESTIONS – REPORTING

- A) Operational Issues: What is the preferred budget? Best cost system for the action? Rules on Partner Country Participation? Other rules?
- B) How can we explore synergies with other funding programmes eg ESF and Horizon Europe, to allow for combining funds for different parts of the project or including preparation/testing to mainstream through the ESF or national funds?
- C) Could we explore the possibility for an additional funding for a short period of time (eg one year duration) restricted to projects with an excellent final result for increasing their impact?
- D) « The Open Flip-Chart » for open questions.

THANK YOU !

