

C9 - Improving policies and systems for tomorrow's world

About this session...

According to the Commission proposal for a future Erasmus programme, Forward-looking projects should represent large-scale partnerships which aim to identify, develop and test innovative policy approaches that have the potential of becoming mainstreamed and improve education and training systems, youth and sports.

Innovation can be ground-breaking in its methods and practices and/or a transfer of innovation that already exists to a different context or audience. In this sense, specific objectives of this action should involve, for example, identifying, developing and testing new approaches; launching pilot actions and field trials to test solutions to present and future challenges or supporting transnational cooperation and mutual learning on forward-looking issues amongst key stakeholders.

Priorities should be overarching in nature (digitalisation, green skills goals etc.) and largely homogeneous across education/training sectors. The idea is to keep flexibility – to be able to encourage projects in areas where there is a lack of projects or where a new priority crops up, or to address unforeseen issues, e.g. a new Communication. For this reason, some priorities might be repeated every year, but others would change. They should be about both “top-down priorities” and “bottom-up practices”.

Something to think about...

How can we best define innovative areas with other DGs, e.g. RTD, GROW, CONNECT, EMPL?

Could we explore synergies with other funding programmes e.g. ESF and Horizon Europe, to allow combining funds for different parts of the project or including preparation/testing to mainstream through the ESF or national funds?

Could we explore the possibility for an additional funding for a short period of time (e.g. one year duration) restricted to projects with an excellent final result for increasing their impact?