

CO-CREATING ERASMUS+ AND THE EUROPEAN SOLIDARITY CORPS

28 & 29 JANUARY 2020, ULB CAMPUS SOLBOSCH BRUSSELS, BELGIUM

B8 - TCAs, NETs, SALTOs, laboratories to enhance quality and impact of the programmes

Summary of the discussion

In this session, participants learnt to know each other through short presentations and took some time to discuss their expectations towards the session, explaining why this topic was important to them. Then, a short presentation was made by the Commission on the current TCAs, NETs and SALTOs, as well as the state of play of the co-creation process on these tools in the future programme. It was explained which aspects were already settled, and defined which aspects were open to discussion in the rest of the session. The main part of the session consisted in a world-café format. Participants were allowed to choose their topic of discussion.

Main outcomes/ operational conclusions

1) What are the 3 main organisational challenges when organisations and young people take part in Erasmus/ESC activities?

- The user experience is too complex especially for newcomers (application forms, IT tools, diverse platforms and websites).
- Organisations from Partner countries cannot start activities from their own initiative.

2) What are the 3 main thematic challenges that SALTOs, TCAs and NETs should help tackle in the future?

- outreach and inclusion,
- a programme tailored to the “millennial” target,
- better focus on non-formal education,
- gender equality,
- issue of shortage of the number of teachers,
- language barrier,
- agenda 2030 at school,
- international dimension of programmes,
- digitalization

3. Have you already taken part in/organised a TCA/NET? What would you improve about their format?

- more cross-sectoral activities (preparation and implementation),
- tackle the issue of discrepancies between TCAs and NETs,
- tackle the problem of the different levels of knowledge between participants to a given TCA/NET,
- base budget allocation on evidence (measure success of activities),
- switch to a 2-3 years reporting period,
- make a more sustainable use of the budget,
- offer online trainings.