

# CO-CREATING ERASMUS+ AND THE EUROPEAN SOLIDARITY CORPS

28 & 29 JANUARY 2020, ULB CAMPUS SOLBOSCH BRUSSELS, BELGIUM

## B7 - Teaching EU at school

### **Summary of the discussion**

The Commission proposal for the Erasmus programme 2021-2021 foresees supporting activities related to learning about the EU beyond higher educations, mainly in primary and secondary schools, as a new strand of the Jean Monnet Activities.

Participants were asked to provide ideas in a brainstorm exercise on 4 questions: 1) type of activities that can be supported; 2) who should be eligible for these activities; 3) barriers and factors of success; 4) who are the other actors that should be involved.

### **Main outcomes/ operational conclusions of the session**

Participants proposed the following ideas:

#### **Types of activities:**

- Training (courses, online material) and support (networks) for teachers of all disciplines and not only in relation to history or civic education.
- Activities that allow students to experience in practice what it means to be European and live in the European Union
- Activities linked to digital media literacy.
- Activities similar to the ones promoted by the Council of Europe on “European routes” - Build on the [Elos network](#).

#### **Who should be eligible?:**

- Schools / headmasters; Groups / networks of teachers;
- Universities;
- Public bodies (Government, municipalities);
- Libraries; Cultural operators;
- Associations, NGOs;

**Possible barriers:** Increased burden for teachers, dispersion of activities, lack of education of teachers about the EU, legal constrains (such as the curriculum being fixed by law and it is not possible for individual schools / teachers to introduce a new subjects related to the EU).

**Success factors:** Single portal or access point for all the activities; Synergy with other programmes; easy access to the programme; continuity of the projects in time; support from Erasmus National Agencies to schools; not to present the EU as a separate issue from normal live, but let student experience how the EU impacts their life; commitment from schools and in particular from Headmasters; develop indicators linked to civic participation to measure success.

**Who are the other (external) actors?:** media, local authorities, EU trainees, museums, political foundations, Council of Europe, parents, etc.