

## B10 - Supporting internationalization, quality and inclusion in adult education

### ***About this session...***

The future Erasmus programme is aiming at raising the quality of adult education provision and at reaching more people of different ages and diverse social and economic backgrounds, to equip Europeans with the skills needed. The programme will also contribute to the European Education Area while promoting the strategic framework for European cooperation in the field of education and training and its underlying agendas, in particular the renewed European Agenda for Adult Learning as well as the successor of the Skills Agenda for Europe.

In the new programme, mobility schemes and other activities should provide learning opportunities to individuals and should support internationalisation and organisational development of organisations providing adult education. Simpler application rules should foster participation of organisations working with disadvantaged learners, small adult education providers, newcomers to the Erasmus programme, and community-based grassroots organisations.

Mobility for adult education staff includes examples of the following activities: job-shadowing, teaching or training assignments, courses, training events and programmes and should target teachers, trainers, and other non-teaching experts and staff in adult education. These activities should improve the provision of adult education to strengthen key competences, especially literacy, numeracy, digital skills and languages.

The Commission's proposal for the future Erasmus programme proposes to particularly support low-skilled adult learners by providing more flexible learning mobility formats, as well as a more tailored learning and training offer, which would better fit adult learners needs.

The session will explore and discuss on how the future programme can best support adult education providers and learners and what target groups and thematic areas it should focus on for the best impact.

A presentation with key messages will be followed by the brainstorming and discussion in groups.

### ***Something to think about...***

During the session, participants will choose two out of three questions to reflect and discuss:

*What types of organisations are the most relevant to participate in adult education actions of the programme? What organizations should benefit the most in terms of capacity building and internationalisation?*

*What profiles of learners are most in need of better quality adult learning? How can the programme help adult education providers reach these key target groups?*

*Are the current types of activities adequate in their content and format to support the development of adult education professionals and respond to the needs of adult learners?*