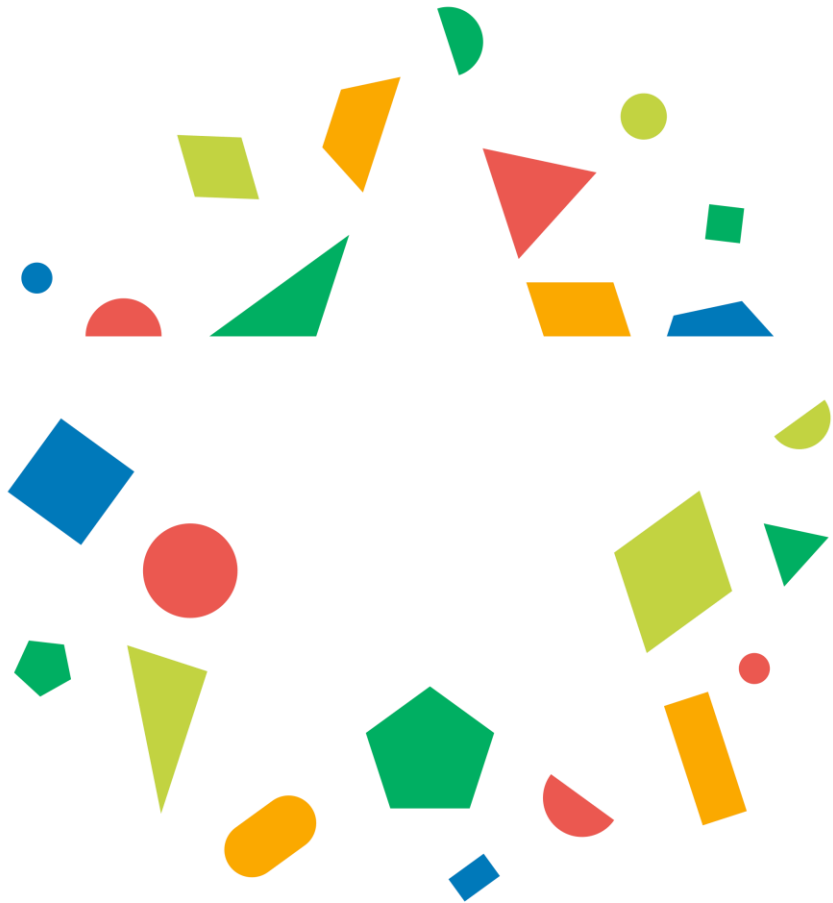




European  
Commission

# **CO-CREATING ERASMUS+ AND THE EUROPEAN SOLIDARITY CORPS**





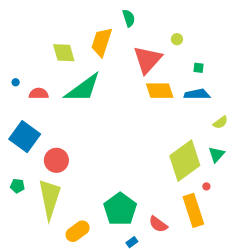
# ERASMUS COMES TO SCHOOLS: MOBILITY FOR PUPILS

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and Sport: Unit B2: Schools and multilingualism

# ABOUT THIS SESSION: HOW ARE WE GOING TO WORK?

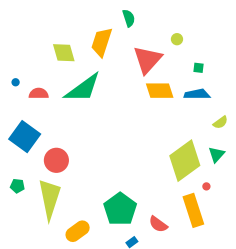
- Getting to know each other
- A short presentation by the European Commission
- Working in groups to answer the sessions' three questions
- Come together to share and discuss group conclusions



# GETTING TO KNOW EACH OTHER

Turn to someone next to you who you don't know yet and introduce yourself

- Tell them why you have chosen this session
- What do you expect to hear, learn and go home with?



# WHAT IS NEW FOR SCHOOLS IN THE NEW ERASMUS?

**Partnership  
projects  
(Key Action 2)**



**Pupil mobility moves to  
Key Action 1**

**Mobility  
(Key Action 1)**

## **What do we hope to achieve?**

Easier participation

More schools

More pupils



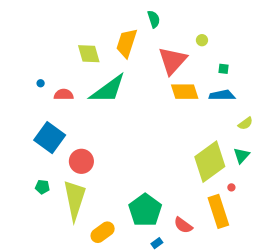
# WHAT WOULD WE LIKE TO LEARN FROM YOU?

- To understand what pupil mobility is for you and pass on the message
- To show how pupil mobility can benefit both pupils and schools
- To better support future projects, teachers and pupils

# GROUP WORK

We made six groups – each group has one question to answer

- First round of discussion: 20 minutes
- Second round: conclusions – 10 minutes



# WHAT ARE THE KEY BENEFITS OF PUPIL MOBILITY?



**For pupils**

- 
- 
- 

**For sending schools**

- 
- 
- 

**For host schools**

- 
- 
-



# WHAT IS A GOOD GROUP MOBILITY FOR PUPILS?



**What is good content?**

- 
- 
- 

**What are expected results?**

- 1.
- 2.
- 3.

# WHAT ARE THE CHALLENGES TO LONG-TERM MOBILITY?



**Main  
challenges**

- 
- 
- 

**What could  
the  
programme  
do to help?**

- 
- 
-

# WHAT ARE YOU TAKING WITH YOU?

Talk to a new neighbor:

- What did you learn in the last hour?
- What message are you going to bring back home with you?

