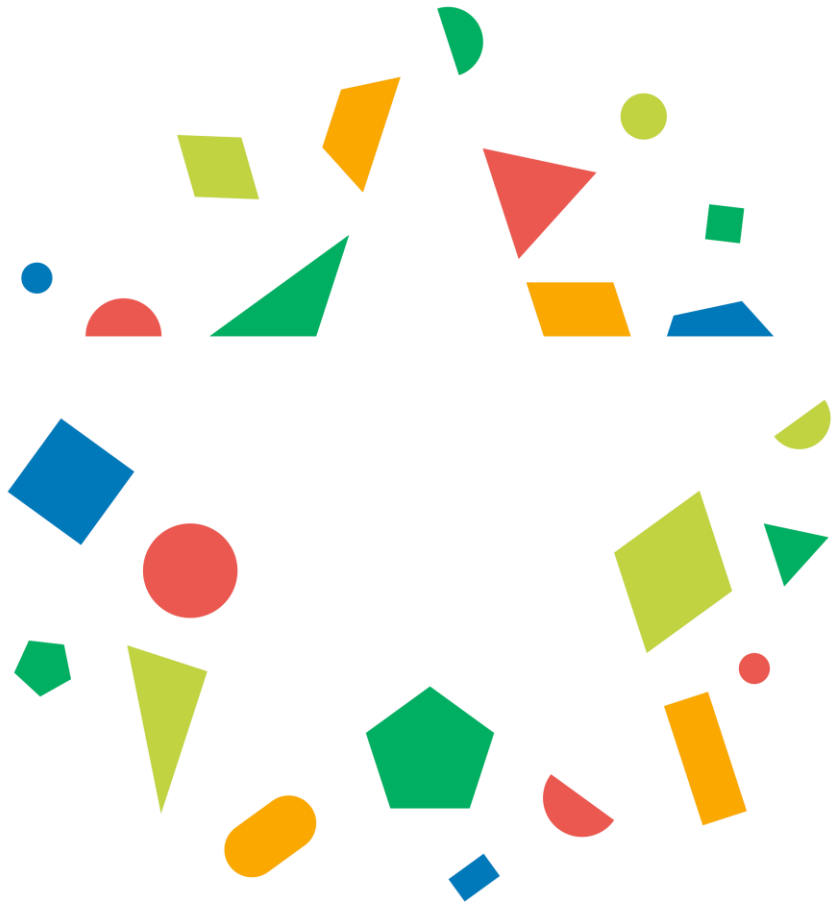




European
Commission

CO-CREATING ERASMUS+ AND THE EUROPEAN SOLIDARITY CORPS



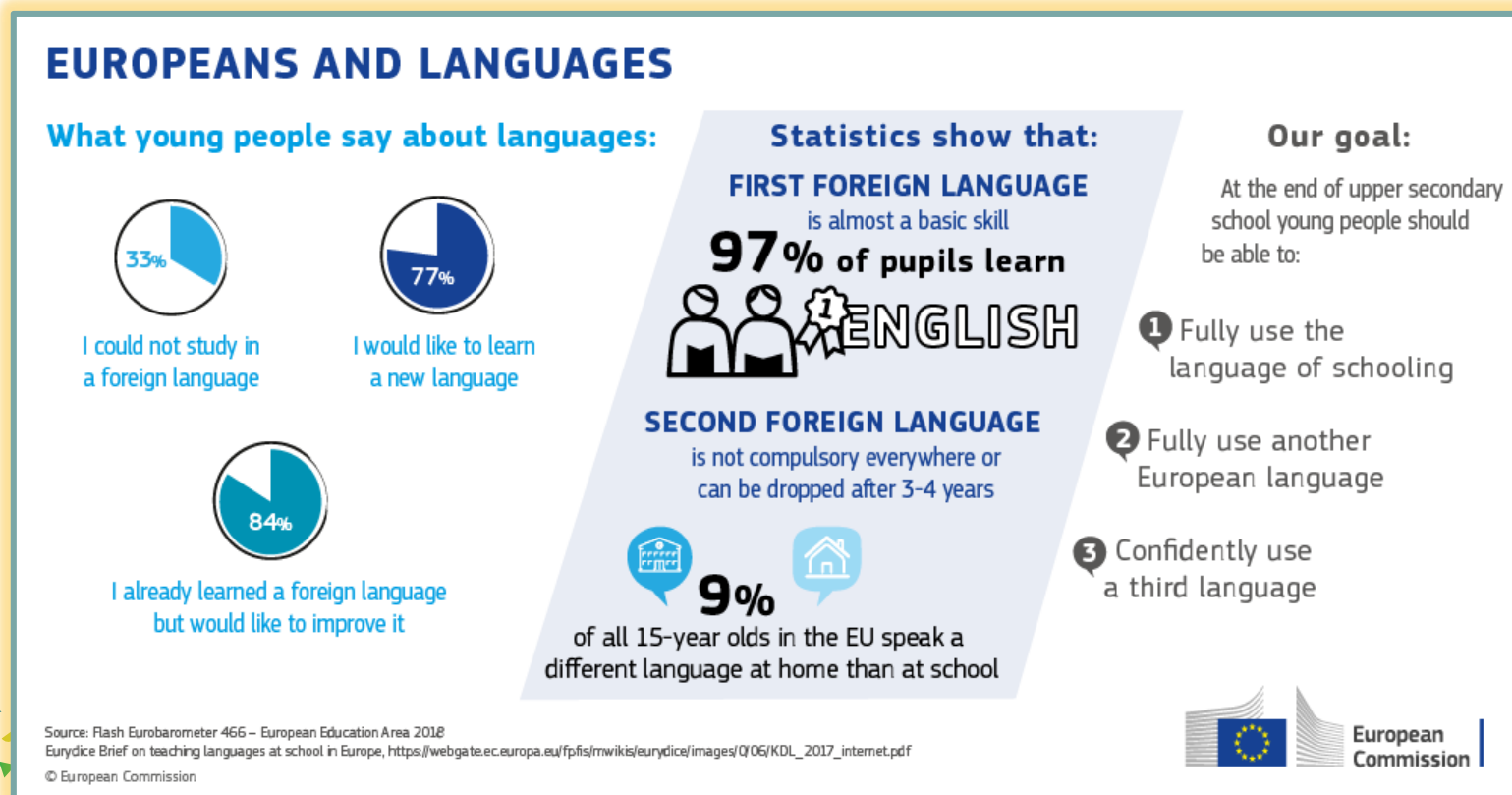


LANGUAGE LEARNING OPPORTUNITIES

Peggy Genève - Oana Felecan – Stéphanie Frangou
DG Education, Youth, Culture and Sport

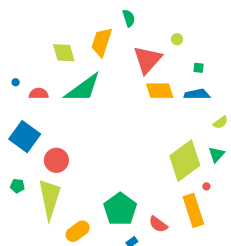
CURRENT EUROPEAN POLICY CONTEXT FOR LANGUAGES

Proposal for a Council Recommendation on a [comprehensive approach to the teaching and learning of languages](#) adopted on 22 May 2019



HOW WILL THE NEW PROGRAMMES SUPPORT LANGUAGE TEACHING AND LEARNING?

- **Erasmus+** is a **key component** to support the work towards European Education Area:
 - “a continent where spending time in another Member State – to study, to learn and to work – has become the standard and where, in addition to one’s mother tongue, speaking two other languages has become the norm”
- Embedded through **all the actions** of both programmes:
 - Learning mobility (Erasmus+, Key Action 1)
 - Partnerships for cooperation and exchanges of practices (Erasmus+, Key Action 2)
 - Volunteering, traineeships and jobs and solidarity projects (European Solidarity Corps)



EUROPEAN LANGUAGE LABEL (ELL)



European Language Label

An award that encourages:

- new initiatives in the field of teaching and learning languages
- the rewarding of new techniques in language teaching
- promoting good practices

- Open to all fields of education and training

Ideas for ELL in the new programme:

- Increase visibility and relevance through a common approach across all Programme countries
- Simplify implementation: a quality award for Erasmus projects, does not require national calls (can remain optional for non-Erasmus projects)
- Promotion, valorisation, dissemination: coordinated use of existing tools (eg: TCAs) and platforms

ONLINE EDUCATION PLATFORMS

- www.eTwinning.net



Community of teachers from pre-primary to upper secondary schools (including VET schools): developing projects between classes through integrating language learning

- www.schooleducationgateway.eu

SchoolEducationGateway

Single point of entry for teachers, school leaders, policymakers, experts and other professionals in the school education field: ready-to-use tutorials and materials for language teaching



- epale.ec.europa.eu

Open membership community of adult learning professionals: articles, event calendar, collection of good practices on language teaching of adults

QUESTIONS FOR DISCUSSIONS (1)

Your views

- ➔ How is the topic of language learning and teaching being supported by Erasmus+ programme: clarity in terms of **communication, visibility, tools for rewarding good projects?**

ONLINE LANGUAGE SUPPORT (OLS)

Preparation of the future OLS

- Consultation within relevant EC services: DG EAC (HE, VET, ESC and more) and EACEA
- OLS Working Group (NAs and beneficiaries) – March 2019
- Focus group with stakeholders – May 2019
- New OLS to be running as from July 2021

“The Programme should enhance the learning of languages, in particular through widened use of online tools, as e-learning offers additional advantages for language learning in terms of access and flexibility”

Shaping an efficient and attractive future OLS

Ideas

- Extend access to OLS to more participants
- Include new functionalities
- Offer open-access language tips
- ...

QUESTIONS FOR DISCUSSIONS (2)

Your views

- ➔ How can we best boost participants' language learning through the **Online Language Support** tool?

QUESTIONS FOR DISCUSSIONS (3)

Your views

- ➔ How can we best support participants, such as **learners in schools and vocational education or youth field**, who are **not able to learn a language independently** by using an on-line tool?

Word cloud featuring the phrase "thank you" in various languages and scripts, including: danke, 謝謝, ngiyabonga, teşekkür ederim, gracias, thank you, mochchakkeram, go raibh maith agat, sukriya, kop khun krap, arigato, dakujem, obrigado, dziekuje, sagoun, terima kasih, merci, and many others.

